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ABSTRACT

These profiles of Adult Education for the Homeless programs funded by the McKinney Homeless Assistance Act are compiled from final reports submitted to the Division of Adult Education and Literacy, U.S. Department of Education, by the 50 states and from site visits by division staff. Data are reported for varying lengths of time for the first year of operation, really a 15-month period beginning in the summer of 1988 and extending to the fall of 1989. An executive summary offers a broad overview of the programs, outcomes, and recommendations for the future. State information is provided alphabetically by state. The information provided for each state includes some or all of the following: amount of grant expended (and percentage); number served; expenditures per learner; significant achievements; reason for leaving the program; educational techniques; and barriers to success. (YLB)

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PROFILES OF STATE PROGRAMS :

ADULT EDUCATION

FOR THE HOMELESS

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PREFACE

These profiles of Adult Education for the Homeless programs were compiled from final reports submitted to the Division of Adult Education and Literacy by the 50 States, and from site visits by members of the Division's staff. They draw a detailed picture of the major characteristics of each program that operated during the first year of authorization, which varied from State to State.

The Adult Education for the Homeless program was created by the Stewart B. McKinney Homeless Assistance Act (Public Law 100-77) enacted July 22, 1987. In its first year, the program authorized $7.5 million, of which $6.9 million was actually appropriated to establish educational services for homeless adults.

Some States were able to begin providing services immediately, and therefore reported data for a 15-month period beginning in the summer of 1988 and extending to Fall of 1989. Other States encountered more difficulty in implementing programs, and operated programs for periods ranging from six to 12 months.

The profiles contained in this compilation were used as a basis for a publication titled "Education for Homeless Adults: The First Year." Issued by the Division of Adult Education and Literacy in December 1990, that publication also includes recommendations for future operation of Adult Education for the Homeless programs. Following is the Executive Summary from that publication. Copies are available from the Clearinghouse, Division of Adult Education and Literacy.

Questions concerning these profiles or the new publication should be directed to:

Program Specialist for the Homeless
Division of Adult Education and Literacy
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EXECUTIVE SUMMARY

The first year in which basic educational services were offered to homeless individuals produced promising practices and models as well as identifying barriers to success that must be addressed in subsequent years.

The first year of implementation was also characterized by wide diversity in almost every facet of program operation, including State approaches to service delivery, numbers and types of persons served, and the objectives of homeless individuals who participated.

The Programs

The programs implemented by the States followed one of four approaches. The Development/Capacity-Building approach emphasized program structure and model-building. The Urban Focus approach was tailored to reach the maximum number of students in States with heavy urban populations, such as New York. The third approach, Services to Women, recognized the presence of women among the homeless, and tried to meet their special needs. The fourth, a State-wide approach, focused on developing a variety of class locations and instructional techniques.

The number of homeless individuals served nationwide totaled 18,000. More than half of this population was located in only 10 States. Texas served the largest number of homeless, reaching 2,326 adults. Alabama was second highest, serving 1,297 adults.

All races and ages were represented among the individuals served, but the most typical participant was white, male and 25-44 years of age. A total staff of 1,500 were used to implement the programs, of which one-half were volunteers. Of the staff that were paid, few worked full-time. Counselors, while comprising only 11 percent of total staff, were especially valuable in moving homeless adults toward self-sufficiency.

Operation of the programs revealed the major barriers to success. These barriers fell into three groups: personal difficulties, external barriers, and obstacles inherent to the program. Grouped under these headings were specific problems, such as substance abuse, shortage of shelter bed space, lack of childcare, and Federal funding requirements that were perceived as onerous.

Outcomes

The overall national results are encouraging, given the fact that this first-year experience was expected to be one of development, experimentation and learning.

More than 3,800 students, 20 percent of all participants, left a shelter or transitional housing and exited the program before completing sufficient instruction to reach their personal goals. However, only 450 of that number left the program due to lack of interest or because they perceived the instruction as unhelpful.

More than 500 adults earned a GED, and an additional 100 received some other type of adult diploma. Personal or economic objectives were met by many others, and included increasing employability, entering a training program, finding employment, or boosting self-esteem. Nationwide, 2,800 adults achieved this kind of personal objective, then left the program. This was especially true in the South, where over 1,100 persons followed this pattern.

A valuable outcome of the first-year program was identification of key elements contributing to the success of all programs, regardless of the approach used. These elements include:

- Stable living environment for a minimum of 45 days.
- Individualized instruction.
- Well-trained volunteers.
- Instruction related to practical tasks and everyday experiences.
- Individualized educational plans.
- Activities aimed at building self-esteem.
- Networking with other local human services programs.

The Future

Future AEH programs hold substantial promise if the barriers to success can be recognized and addressed, and if the key elements are emphasized. Recommendations for greater future success include:

- Increasing residential stability, ensuring that students will be living in the same place for at least 45 days at a time.
- Developing and testing effective alternative curricula.
- Providing ongoing training for all ABE teachers and volunteers working with homeless adults.
- Offering comprehensive programs for women with children.
- Developing non-traditional approaches to testing to measure more accurately the life skills of the homeless.
- Prioritizing programs that target homeless American Indians, where appropriate, and
- Conducting formal evaluations of programs for the homeless.

STATE: ALABAMA

Amount of Grant Expended: $92,816 (75% of total grant)

Number Served: 1297

Expenditures per learner: $72

Significant Achievements:

252 adults completed Level I

115 entered another training/education program

140 obtained a job

224 were removed from public assistance

Reason for Leaving the Program:

302 students (of 744) completed their objectives

430 left a shelter or housing

Educational Techniques:

Classes were held at local ABE programs and community agencies

STATE: ALASKA

Amount of Grant Expended: $44,629 (60% of total grant)

Number Served: 54 (250 additional recieved less than 12 hours of service.)

Expenditures per learner: $826

Significant Achievements:

15 persons obtained a job

43 improved basic skills

Reasons for Leaving the Program

14 (of 27) left a shelter or housing

Educational Techniques:

All 3 projects covered ABE, ESL, GED preparation and testing, employability skills, life coping skills. Techniques are not documented.

STATE: ARIZONA

Number Served: 460

OTHER DATA NOT RECEIVED

STATE: ARKANSAS

Amount of Grant Expended: $74,355 (99% of total grant)

Number Served: 264

Expenditures per learner: $282

Significant Achievements:

24 adults obtained a job

56 obtained basic computer literacy

206 improved basic skills

44 completed level I

144 received less than 12 hours of service

Reasons for Leaving the Program:

136 students (of 264) completed their objectives

58 left a shelter or housing

57 had their program terminated

Educational Techniques:

Individual education plan was used to facilitate and document each student's needs and goals

Specific curriculum information not given

Barriers to Success:

Transient nature of students

Students with child care needs

Lack of dependable transportation

STATE: CALIFORNIA

Amount of Grant Expended: $497,873 (99.7% of total grant)

Number Served: 863

Expenditures per learner: $577

Significant Achievements:

499 adults improved basic skills

342 completed Level I

107 obtained a job

34 entered another education/training program

Reasons for Leaving the Program:

187 students (of 537) completed their objectives

233 left a shelter or housing

Educational Techniques:

Students at the 7 sites were assessed with CASAS instruments for placement into life skills instruction. Programs used the DEUCE education model (Drinking, Education, Understanding, counseling & evaluation) to promote readiness skills for basic skill remediation.

Barriers to Success:

Continued substance abuse of program participants

Shortage of shelter bed space

Lack of child care assistance

Federal funding requirements

Poor self-esteem

STATE: COLORADO

Amount of Grant Expended: $59,188 (79 % of total grant)

Number Served: 108

Expenditures per learner: $548

Significant Achievements:

24 gained employment

26 completed Level I

15 passed the GED test

20 entered another education/training program

Reasons for Leaving the Program:

53 adults (of 86) completed their objectives

25 left a shelter or housing

Educational Techniques:

One-on-one or small group instruction

Adult Basic Education programs

Barriers to Success:

Child care needs

Urgent priorities of homeless other than education

Mental health service needs

STATE: CONNECTICUT

Amount of Grant Expended: $71,980 (96% of total grant)

Number Served: 61

Expenditures per learner: $1,180

Significant Achievements:

20 adults completed Level I

8 passed GED tests

7 gained employment

Reasons for Leaving the Program:

9 students (of 29) completed their objectives

8 left a shelter or housing

Educational Techniques:

CAPP competency - based assessment, instruction, and evaluation

Barriers to Success:

Lack of dependable transportation for students

Poor physical health of some

STATE: DELAWARE

Amount of Grant Expended: $70,951 (95% of total grant)

Number Served: 102

Expenditures per learner: $696

Significant Achievements:

94 adults completed coping skills workshops

38 completed Level I

38 obtained a job

10 entered another education/training program

Reasons for Leaving the Program:

35 (of 87) students completed their objectives

82 left a shelter or housing

Educational Techniques:

Life skills workshops

Various ASE/GED curriculum

STATE: DISTRICT OF COLUMBIA

Amount of Grant Expended: $69,750 (93% of total grant)

Number Served: 186

Expenditures per learner: $375

Significant Achievements:

42 completed Level I

15 entered a training program

Reasons for Leaving the Program:

21 (of 76) left a shelter or housing

55 completed their objectives

Educational Techniques:

Placement tests were given to 298 homeless adults

The methodology for delivery of services was the provision of on-site classes at selected shelters.

Barriers to Success:

Budget deficits and reorganization of D.C. school system

Inability of shelter providers to schedule program into operating routine

STATE: FLORIDA

Amount of Grant Expended: $93,088 (35% of total grant)

Number Served: 686

Expenditures per learner: $136

Significant Achievements:

104 completed Level I/ Equivalent

69 gained employment

217 improved skills

Reasons for Leaving the Program:

97 (of 116) left a shelter or housing

Educational Techniques:

Life and basic skills classes
Self-help skills
Pre-vocational skills
"Learning to learn" curriculum
"Creative writing"
Homeless curriculum based on "Performance Skills Standards"
Backpacks of materials

Barriers to Success:

The delay in funding the individual projects

Inadequate shelter facilities

Lack of child care facilities

Lack of transitional housing

Mental/medical illness

STATE: GEORGIA

Amount of Grant Expended: $133,119 (77% of total grant)

Number Served: 723

Expenditures per learner: $184

Significant Achievements:

165 adults completed Level I

131 entered training program

180 gained employment

146 removed from public assistance

Reasons for Leaving the Program:

113 completed their objectives

204 left a shelter or housing

84 found the instruction not helpful

Educational Techniques:

Individualized, prescriptive learning

Small group and computer-assisted learning -- (lab aided)

Basic skills, job training literacy skills, life survival skills were covered

STATE: HAWAII

Amount of Grant Expended: $0 (0% of total grant)

Number Served: None

Expenditures per learner: $0

Barriers to Success:

The sealed bid procedure was unsuccessful in offering educational services for homeless adults in this first year

STATE: IDAHO

Amount of Grant Expended: $69,245 (92% of total grant)

Number Served: 263

Expenditures per learner: $263

Significant Achievements:

70 completed Level I

66 entered training

30 passed the GED tests

Reasons for Leaving the Program:

24 (of 136) left a shelter or housing

30 completed their objectives

Educational Techniques:

Employment Readiness Training Program

Each area used a variety of techniques including CAI and use of volunteers

Barriers to Success:

The transient nature of the homeless

STATE: ILLINOIS

Amount of Grant Expended: $284,874 (100% of total grant)

Number Served: 297

Expenditures per learner: $959

Significant Achievements:

145 adults improved basic skills

23 entered another education/training program

18 obtained a job

36 obtained housing

Reasons for Leaving the Program:

67 students (of 175) completed their objectives

80 left a shelter or housing

Educational Techniques:

Computer assisted instruction

Small and large group work

Providing individual educational support services

Barriers to Success:

Substance abuse by participants

Transient nature of homeless

Mental illness

Low morale

STATE: INDIANA

Amount of Grant Expended: $103,239 (77 % of total grant)

Number Served: 531

Expenditures per learner: $194

Significant Achievements:

18 persons completed Level I

61 gained employment

390 improved life skills, etc.

Reasons for Leaving the Program:

348 (of 431) completed their objectives

52 left a shelter or housing

Educational Techniques:

Individual assessment followd by one-on-one instruction or small group learning

Areas of instruction - personal growth, life skills, basic skills, pre-vocational preparation, GED preparation

STATE: IOWA

Number Served: 946

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STATE: KANSAS

Amount of Grant Expended: $74,767 (97 % of total grant)

Number Served: 55

Expenditures per learner: $1359

Significant Achievements:

11 students entered training

12 obtained a job

50 improved basic skills

Reasons for Leaving the Program:

39 (of 119) completed their objectives

Educational Techniques:

Individual learning plans were developed

Instructional content included employability skills and basic life skills

Learning modules were developed

Barriers to Success:

Previous educational failures of some homeless

Physical/mental illnesses

Substance abuse of participants

The transient nature of homeless people

STATE: KENTUCKY

Amount of Grant Expended: $108,638 (86 % of total grant)

Number Served: 396

Expenditures per learner: 274

Significant Achievements:

94 students passed GED tests

170 obtained a job

81 improved basic skills

19 went on to enter college level courses

Reasons for Leaving the Program:

52 completed their objectives

142 left because the program terminated

Educational Techniques:

None identified

Barriers to Success:

Lack of available transportation

Lack of child care facilities

STATE: LOUISIANA

Amount of Grant Expended: $57,138 (46 % of total grant)

Number Served: 532

Expenditures per learner: $107

Significant Achievements:

35 students obtained a job

31 moved from public assistance

170 improved basic skills

Reasons for Leaving the Program:

115 adults (of 327) left a shelter or housing

Educational Techniques:

Job initiative skills

Basic academic skills

Barriers to Success:

Lack of proposals eligible or suitable for funding

STATE: MAINE

Amount of Grant Expended: $75,000 (100% of total grant)

Number Served: 162

Expenditures per learner: $463

Significant Achievements:

112 students improved basic skills

12 passed GED tests

35 entered job training or other education

25 obtained a job

Reasons for Leaving the Program:

55 adults (of 107) completed their objectives

35 left a shelter or housing

Educational Techniques:

In most cases, tutor-based

Small group classes in community recources, job planning, self esteem

Barriers to Success:

Contract delays in the distribution of grants to local programs

STATE: MARYLAND

Amount of Grant Expended: $97,559 (95 % of total grant)

Number Served: 573

Expenditures per learner: $170

Significant Achievements:

30 students completed Level I

27 obtained a job

24 entered another education/training program

Reasons for Leaving the Program:

134 (of 458) completed their objectives

233 left a shelter or housing

Educational Techniques:

Programs were competency-based and life skills oriented

Administration diagnostic tests and personal interviews were given

Barriers to Success:

Transient nature of homeless

Lack of child care

Lack of interest

STATE: MASSACHUSETTS

Amount of Grant Expended: $109,806 (92 % of total grant)

Number Served: 82

Expenditures per learner: $1,339

Significant Achievements:

15 Students obtained a job

39 improved basic skills

Reasons for Leaving the Program:

14 (of 54) completed their objectives

26 left a shelter or housing

Educational Techniques:

Individulized and small group work in nutrition, budgeting, "world of work", etc.

Whole language approach

Computer assisted instruction

STATE: MICHIGAN

Amount of Grant Expended: $54,167 (25 % of total grant)

Number Served: 82

Expenditures per learner: $661

Significant Achievements:

9 adults completed an Advanced ESL program

4 completed Level I

Reasons for Leaving the Program:

The 2 adults who left the program completed their objectives

STATE: MINNESOTA

Amount of Grant Expended: $58,440 (76 % of total grant)

Number Served: 123

Expenditures per learner: $475

Significant Achievements:

28 gained employment

22 entered another education\training program

29 completed Level I

Reasons for Leaving the Program:

32 (of 155) completed their objectives

99 left a shelter or housing

Educational Techniques:

Individualized instruction with computer access

Peer tutoring

Basic skills assessment and instruction by a trained ABE instructor

Barriers to Success:

Irregular involvement of homeless learners

Substance abuse

Physical/mental problems

STATE: MISSISSIPPI

Amount of Grant Expended: $80,048 (100% of total grant)

Number Served: 120

Expenditures per learner: $667

Significant Achievements:

15 adults gained employment

14 completed Level I

Reasons for Leaving the Program:

35 (of 63) left a shelter or housing

12 completed their objectives

Educational Techniques:

Short term programs emphasizing job hunting skills, money management, accessing community services

Barriers to Success:

Transient nature of homeless

Lack of available transportation

Some shelters do not provide feeling of safety for volunteers

STATE: MISSOURI

Amount of Grant Expended: $133,866 (100% of total grant)

Number Served: 477

Expenditures per learner: $280

Significant Achievements:

120 adults completed Level I

38 gained employment

28 moved from public assistance

17 entered other education/training program

Reasons for Leaving the Program:

52 students completed their objectives

37 left a shelter or housing

Educational Techniques:

One-on-one tutoring

Small classes at shelters

Barriers to Success:

Lack of housing

Recent withdrawal from forms of substance abuse

Child care needs

STATE: MONTANA

Amount of Grant Expended: $71,969 (96 % of total grant)

Number Served: 98

Expenditures per learner: $734

Significant Achievements:

29 adults gained employment

17 had job advancement

11 entered training

Reasons for Leaving the Program:

28 (of 98) completed their objectives

21 left a shelter or housing

Educational Techniques:

Computer Assisted Instruction

Resume writing techniques

Barriers to Success:

The cold winter weather

Substance abuse

Transient nature of the homeless

STATE: NEBRASKA

Amount of Grant Expended: $23,900 (32 % of total grant)

Number Served: 68

Expenditures per learner: $351

Significant Achievements:

10 students completed Level I

6 gained employment

Reasons for Leaving the Program:

8 (of 18) left a shelter or housing

Educational Techniques:

None identified

STATE: NEVADA

Amount of Grant Expended: $32,082 (43 % of total grant)

Number Served: 31

Expenditures per learner: $1,035

Significant Achievements:

2 students gained employment

Reasons for Leaving the Program:

5 (of 30) took jobs

5 completed their objectives

Educational Techniques:

Adoption of an Adult Basic Education curriculum

Barriers to Success:

Irregular attendance of homeless participants

Inability to find and solicit many homeless to participate in program

STATE: NEW HAMPSHIRE

Amount of Grant Expended: $74,395 (99 % of total grant)

Number Served: 113

Expenditures per learner: $658

Significant Achievements:

19 adults obtained a job

14 entered training

13 passed GED tests

Reasons for Leaving the Program:

22 (of 52) students completed their objectives

14 left a shelter or housing

Educational Techniques:

Individualized instructional approach

STATE: NEW JERSEY

Amount of Grant Expended: $123,909 (69 % of total grant)

Number Served: 168

Expenditures per learner: $738

Significant Achievements:

91 adults improved basic skills

64 improved life coping skills

24 entered a training program or got a job

Reasons for Leaving the Program:

99 participants left the program

Reasons were not reported

Educational Techniques:

Individualized instruction

Educational and career counseling

Barriers to Success:

Lack of transpoertation

Lack of established shelter facilities where classes could be held

STATE: NEW MEXICO

Amount of Grant Expended: None (0 % of total grant)

Number Served: None

Expenditures per learner: None

Barriers to Success:

Contract procedures had to be repeated resulting in funding award dating September.

Staffing problems caused further delay

STATE: NEW YORK

Amount of Grant Expended: $447,994 (100% of total grant)

Number Served: 835

Expenditures per learner: $537

Significant Achievements:

37 adults entered training

95 obtained a job

155 completed beginning ESL

684 improved basic skills

Reasons for Leaving the Program:

50 (of 337) completed their objectives

89 left a shelter or housing

Educational Techniques:

Adult Basic Education, English as a second language, GED preparation,

Life skills instruction

Training in job seeking skills

Barriers to Success:

Difficulty with program start-up

Lack of client stability

Inadequate reporting criteria

STATE: NORTH CAROLINA

Amount of Grant Expended: $183,412 (94 % of total grant)

Number Served: 750

Expenditures per learner: $245

Significant Achievements:

360 adults completed Level I

66 obtained a job

584 improved basic skills

Reasons for Leaving the Program:

183 students (of 541) completed their objectives

264 left a shelter or housing

Educational Techniques:

North Carolina Adult Basic Education Curriculum Guide and Objectives is the basis for instruction

Heavy "Life Skills" emphasis

Barriers to Success:

Lack of child care facilities

STATE: NORTH DAKOTA

Amount of Grant Expended: $75,000 (100% of total grant)

Number Served: 64

Expenditures per learner: $1,172

Significant Achievements:

24 students improved basic skills

13 completed Level I

Reasons for Leaving the Program:

32 (of 54) completed their objectives

15 left a shelter or housing

Educational Techniques:

Focus on independant living skills

Barriers to Success:

Substance abuse by participants

Mental illness

Lack of morale

STATE: OHIO

Amount of Grant Expended: $241,000 (93 % of total grant)

Number Served: 804

Expenditures per learner: $300

Significant Achievements:

114 students completed Level I

83 entered a training program

109 obtained a job

449 improved basic skills

Reasons for Leaving the Program:

165 adults completed their objectives

365 left a shelter or housing

Educational Techniques:

Survival skills workshop

Parenting classes

Barriers to Success:

Turnover in shelter staff and their lack of cooperation

Mental illness

Substance abuse

Turnover among shelter residents

STATE: OKLAHOMA

Amount of Grant Expended: $72,803 (94 % of total grant)

Number Served: 211

Expenditures per learner: $345

Significant Achievements:

30 students obtained a job

51 completed Level I

145 improved basic skills

Reasons for Leaving the Program:

40 adults (of 73) completed their objectives

47 left a shelter or housing

Educational Techniques:

Barriers to Success:

Lack of transportation

Lack of motivation among homeless to read and write

STATE: OREGON

Amount of Grant Expended: $75,000 (100% of total grant)

Number Served: 474

Expenditures per learner: $158

Significant Achievements:

96 students improved basic skills

45 passed GED

60 completed beginning ESL

Reasons for Leaving the Program:

7 adults (of 25) completed their objectives

4 left a shelter or housing

Educational Techniques:

Laubach materials and life skills components

VISTA volunteers played a large role

Barriers to Success:

Lack of available transportation

Shelter only provided transitional housing

Some site staff seemed unsupportive

STATE: PENNSYLVANIA

Amount of Grant Expended: $311,662 (100% of total grant)

Number Served: 699

Expenditures per learner: $446

Significant Achievements:

29 adults finished high school or passed GED

104 entered education or training

90 obtained a job

Reasons for Leaving the Program:

50 students (of 390) completed their objectives

63 left a shelter or housing

Educational Techniques:

"Peer coacher" (Para-professionals) were employed

One-on-one tutoring

Barriers to Success:

The transient nature of the homeless

Inability of some sites to recruit and maintain an adequate number of students

Shelters were only meant for temporary residence

STATE: PUERTO RICO

Amount of Grant Expended: $20,473 (16 % of total grant)

Number Served: 183

Expenditures per learner: $112

Significant Achievements:

52 students completed Level I

Reasons for Leaving the Program:

19 adults (of 102) completed their objectives

36 had their program terminated

Barriers to Success:

Problems in recruiting teachers

Problems working with the schedules established within the institutions

Negative attitude toward program from administrative levels of the institutions

STATE: RHODE ISLAND

Amount of Grant Expended: $75,000 (100% of total grant)

Number Served: 131

Expenditures per learner: $573

Significant Achievements:

114 students completed Level I

16 gained employment

4 passed the GED tests

Reasons for Leaving the Program:

16 adults (of 43) completed their objectives

10 adults left a shelter or housing

Educational Techniques:

Basic skills with writing emphasis

GED preparation

Parent/family literacy

Barriers to Success:

Substance abuse

Mental stress

Sporadic attendance and participation

STATE: SOUTH CAROLINA

Amount of Grant Expended: $66,928 (66 % of total grant)

Number Served: 95

Expenditures per learner: $958

Significant Achievements:

24 students completed Level I

12 obtained a job

Reasons for Leaving the Program:

6 adults (of 12) completed their objectives

Educational Techniques:

Job finding skills

Basic academic skills

GED preparation

Computer assisted instruction

Barriers to Success:

Inconsistent attendance rate of homeless

Difficulty in recruiting illiterate clients

STATE: SOUTH DAKOTA

Amount of Grant Expended: $66,466 (89 % of total grant)

Number Served: 22

Expenditures per learner: $3,021

Significant Achievements:

12 students obtained employment

10 completed Level I

Reasons for Leaving the Program:

5 adults (of 12) completed their objectives

Educational Techniques:

Computer assisted instruction

Life skills training

Job search instruction

Positive reinforcement - words, smiles, hugs

STATE: TENNESSEE

Amount of Grant Expended: $114,111 (76 % of total grant)

Number Served: 379

Expenditures per learner: $301

Significant Achievements:

26 students obtained a job

238 improved basic skills

Reasons for Leaving the Program:

39 adults (of 106) left a shelter or housing

Educational Techniques:

GED preparation

Job readiness skills

STATE: TEXAS

Amount of Grant Expended: $285,095 (73 % of total grant)

Number Served: 2,316

Expenditures per learner: $123

Significant Achievements:

717 male students (age 25-44) served

1610 improved basic skills

265 completed beginning ESL

1490 improved health care competencies

Reasons for Leaving the Program:

184 adults (of 1224) completed their objectives

709 left a shelter or house

Educational Techniques:

Instruction in life coping skills, basic reading, writing and math, GED preparation

Barriers to Success:

Lack of transportation

Inconvenient program scheduling

STATE: UTAH

Amount of Grant Expended: $75,000 (100% of total grant)

Number Served: 83

Expenditures per learner: $904

Significant Achievements:

26 adults have completed Level I

16 gained employment

20 were removed from public assistance

Reasons for Leaving the Program:

35 students completed their objectives

44 left a shelter or housing

STATE: VERMONT

Amount of Grant Expended: $55,394 (74 % of total grant)

Number Served: 95

Expenditures per learner: $583

Significant Achievements:

8 students gained employment

12 completed Level I

Reasons for Leaving the Program:

12 adults (of 56) completed their objectives

13 left a shelter or housing

Educational Techniques:

Problem solving workshops for women

Applied basic skills

Computer assisted instruction

Video-based instruction

Barriers to Success:

The stress factor of homeless participants

Overcrowding of shelters

The basic human needs of the homeless are not met -safety, nutrition, physical needs, etc.

STATE: VIRGINIA

Number Served: 424

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STATE: WASHINGTON

Amount of Grant Expended: $27,179 (36 % of total grant)

Number Served: 70

Expenditures per learner: $388

Significant Achievements:

23 adults improved basic skills

21 entered another education/training program

45 obtained a job

Reasons for Leaving the Program:

42 adults (of 63) completed their objectives

Educational Techniques:

Basic skills - GED preparation, English as a second language

Job search skills

Washington core competencies program formed basis of program

Barriers to Success:

Problems with volunteer training

STATE: WEST VIRGINIA

Amount of Grant Expended: $53,598 (71 % of total grant)

Number Served: 212

Expenditures per learner: $253

Significant Achievements:

32 students completed Level I

29 gained employment

13 passed GED

Reasons for Leaving the Program:

62 adults completed their objectives

68 left a shelter or housing

Educational Techniques:

Life skills program

Basic skills and GED preparation

Job seeking skills

Barriers to Success:

Lack of day care and transportation

Limited project funding

STATE: WISCONSON

Amount of Grant Expended: $85,088 (83 % of total grant)

Number Served: 263

Expenditures per learner: $324

Significant Achievements:

23 students gained employment

26 advanced in job

Reasons for Leaving the Program:

48 adults (of 98) completed their objectives

Educational Techniques:

GED preparation

Career education

Computer assisted instruction

Reading and math instruction

Barriers to Success:

Transient nature of the homeless lifestyle

The stresses each homeless person faces

Lack of pre-existing facilities for education

Limited project staffing

STATE: WYOMING

Amount of Grant Expended: $55,972 (75 % of total grant)

Number Served: 79

Expenditures per learner: $709

Significant Achievements:

5 students gained employment

5 completed Level I

Reasons for Leaving the Program:

40 adults left a shelter or housing

Educational Techniques:

"Survival skills" program

Basic literacy skills

Barriers to Success:

Transient nature of homeless

The nature of Wyoming's seasonal employment and activities